## Contemporary International Issues - Digital Media Department - Second Stage

## **Course Description**

This course description provides a concise summary of the main features of the course and the learning outcomes the student is expected to achieve, demonstrating whether he or she has made the most of the opportunities.learningAvailable. It must be linked to the program description.;

University of the Prophets' Successor- College of	1. Educational institution
Media	
Digital Media Department	2. Sectionscientific/ Center
Contemporary international issues	3. Course Name/Code
mandatory	4. Available attendance forms
Asst. Prof. Dr. Abdul Majeed Abdul Latif Al- Khatib	5. Name of the subject teacher
annual	6. semester/year
60 hours	7. Number of study hours(kidney)
1/11/2024	8. Date this description was prepared

## Course objectives:

The course aims to identifyContemporary international issues that the world is witnessing, especially issues of terrorism, extremism, climate change and illegal immigration, in addition to identifyingAContemporary international issues Many scholars and thinkers are interested in many contemporary issues related to the su stainability of life and its safety from internal and international challenges.

10. Outputs of the Scheduled Teaching, learning and assessment methods

## theCognitive objectives:

- -1 Student definitionThe concept of contemporary international issues.
- 2-Identify the differences between contemporary international, regional and I ocal issues.
- 3-Identifying global problems and crises that need to be addressed and addressed.
  - B ObjectivesSkillsYesPrivateScheduled.
  - 1- WinInternational issues are of great importance nowadays..
- 2- The student acquires Identify international and regional crises, their causes, a nd ways to solve these crises and problems.

Teaching and learning methods

Scientific lecture method

Discussion method by directing questions to students and participating in the lecture and tests.

**Evaluation** methods

In-person lectures

Video-display screen-blackboard-Practical application

C-Affective and value-based goals

- A1-Demonstrate professional responsibility at work by drawing on previous historical experiences objectively to provide practical interactive value.
  - A2-Demonstrate the ability to think critically and constructively and solve problems by drawing on and benefiting from past experiences.

A3-Ability to work in groups and collaborate

A4- The ability to manage time optimally

- D General skills and Qualification Transferable (other skills related to employability and personal development).
- D1- The student can be a journalistDigitally Linguistically proficient.

  D2- The ability toSelf-awareness
  D3-To have realistic experiences with cognitive perceptions

D4-To develop reporting skills

Evaluation method metho	11.Course	structure				
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Written and	Lectures,	violence against c	The student	3	10
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Written and	Lectures,	Globalization	The student	3	12
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Written and	Lectures,	Water security	The student	3	13
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			about the topic.		
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Global poverty issues	The student should know	3	24
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Environmental and desertification issues	For the student to know	3	25
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Education issues	The student should know	3	26
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Environment and Sustainable Devel opment	For the student to learn	3	27
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Arab-Israeli conflict	The student learns practical application s	3	28
Written and oral tests and direct questions		Second semester exam		3	30

12.infrastructure	
nothing	1- Required textbooks
Contemporary International Relations - Moh ammed Saad Abu Amoud A2-A tour of contemporary international issu es- Mohammed Ali Awini	2- Main references (sources)

Africa decolonization Children, Big Data for Sustainable Development, Crisis and Emergency Response, Democracy, Artificial Intelligence, Population.	A- Recommended books and references (Scientific journals, reports,)
Issues International stuckWhy? did not succeed Nations United in Solve it  And is it? maybe For countries  Dispensing with About it?  https://www.aljazeera.net/programs/2023/	B - Electronic references, websites

13. Curriculum development plan: keeping pace with the current scientific development and using modern methods in media studies, in addition to identifying weaknesses, applying the basic components of comprehensive educational quality management.